



COURSES LEADING TO CERTIFICATION as a

BOARD CERTIFIED ASSISTANT BEHAVIOR ANALYST

IN FARMINGTON

Offered by the University of Maine at Farmington Office of Educational Outreach

What Is Applied Behavior Analysis?

The science of Applied Behavior Analysis employs strategies derived from behavioral principles to change socially significant behavior. Repeated measures are collected to verify the strategies responsible for behavior change. Tactics derived from Applied Behavior Analysis have been applied to a wide range of issues, and today are recognized by both the U.S. Surgeon General and Maine's own MADSEC as effective in improving skills and independence of children with autism.

Why Is Certification As An Assistant Behavior Analyst Valuable?

Autism is now diagnosed at a rate of 1 in every 150 births. With this increased prevalence, there is an increased need for practitioners who are trained to provide services to those who have been diagnosed. Certification provides assurance of professional competence of practitioners who provide behaviorally-based services.

Who Should Take These Courses?

These courses have been developed principally for special educators, but others who work with children with autism or other disabilities will also benefit.

Why Should You Take These Courses?

Participants who satisfactorily complete the three course sequence will have:

- Fulfilled the coursework requirements necessary to sit for the examination for national board certification as a Board Certified Assistant Behavior Analyst;
- Earned 9 of the credits necessary for Maine Special Education Certification (286); and
- Learned practices valued by the Individuals with Disabilities Education Act and the education community, including functional behavior assessment, positive behavior support, and applications of assistive technology.

What Courses Are Being Offered?

The three courses will be offered on Saturdays at UMF over three semesters. A new cohort begins in 2010 beginning with SED 525 in the Spring 2010 semester. All three courses will be offered only on Saturdays.

Where Will The Courses Be Offered?

All three courses will be offered on the University of Maine at Farmington campus.

How Can You Register for These Courses?

Registration for SED 525 will begin in November 2009. **You will find the registration form on page 3 of this flyer.** The class size is limited to 24 and enrollment is available on a first-come, first-served basis. To reserve a space in the next three classes, please call Valerie Soucie at 778-7502 or email educationaloutreach@maine.edu.

Registration will be for the Spring 2010 course only (SED 525). However, you will be able to indicate your interest in registering for all three courses on the form, and space will be reserved for you. You will then be notified when registration periods open for the remaining two courses. [Please be sure to indicate your interest in taking the other two courses on the registration form; this will be the only way we will know to reserve a place for you in these later courses.](#) Thank You.

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Spring 2010 Course & Schedule

* **SED 525 Basic Principles of Behavior Analysis.** This course will introduce participants to a behavioral view of teaching and learning. The course presents basic behavioral processes and principals – with emphasis on working with young children with autism – and provides a conceptual foundation for subsequent courses.

Dates/Times: Saturdays, January 30, February 27, March 13&27, April 10, and May 8; 8:30 am to 4:00 pm. **SED 525 is a PREREQUISITE for SED 526.**

Fall 2010

* **SED 526 Behavior Analysis and the Scientific Assessment of Learning** This course will acquaint participants with behavior analytic approaches to (a) multifaceted assessment of children's instructional and behavioral needs, and (b) evaluation of supportive interventions predicated on such assessment.

SED 525 and SED 526 are PREREQUISITES for SED 527.

Spring 2011

* **SED 527 Applying Behavior Analysis: Methods of Instruction and Behavioral Support** This course will familiarize participants with behavior analytic strategies for (a) modifying instruction for students with special needs, and (b) managing behavior that interferes with learning. The course represents the progression from conducting behavioral research (SED 526) to implementing evidence-based practices from research.

The **Spring 2010 tuition rate** for a **three-credit graduate course** is **\$1041**; an **additional \$128 in fees** is applicable to each course. The University of Maine System reserves the right to modify tuition and fees at any time. **Students** will be **billed additional charges** if **tuition and/or fees change** after they have enrolled.

INSTRUCTOR: Susan F. Thibadeau, Ph.D., BCBA – D

Susan Thibadeau is a Licensed Psychologist in Maine and Massachusetts and a doctoral level Board Certified Behavior Analyst. Dr. Thibadeau has been involved in the field of special education for over 30 years, with over half that time spent as the director of a program for children and adolescents with autism. She has experience in early intervention, inclusive preschool and kindergarten education, intensive special education, and group home living. Dr. Thibadeau earned her master's degree in special education from Rhode Island College and her doctorate in developmental and child psychology from the University of Kansas. She is an Adjunct Professor in the Department of Applied Behavioral Science at the University of Kansas and has been teaching at the undergraduate and graduate levels for 25 years. Dr. Thibadeau has served as a consultant to numerous special education programs and as an expert witness for the U.S. Department of Justice. She is a member of the Association for Behavior Analysis International, the Association of Professional Behavior Analysts, and the American Psychological Association.



COURSE REGISTRATION

Please return to:
 UMF Office of Educational Outreach; 186 High Street; Farmington, ME 04938
 Or Fax: 207-778-8134 (Please call 778-7502 to confirm fax has been received)

A. Registration Information:

- 1) Print Name: _____
Last First Middle
- 2) Email address: _____
- 3) Student ID (if known): _____ 4) Date of Birth: _____
- 5) Please indicate any other name(s) under which you may have previously registered: _____
- 6) You must have a bachelor's degree to register for this graduate level course. From what institution did you receive your degree?

B. Contact and School/Agency Information:

- 1) MAILING ADDRESS: _____
Address City/Town State Zip Code
- 2) DISTRICT/EMPLOYER: _____ 3) SCHOOL: _____
- 4) POSITION: _____ 5) GRADE(S) TAUGHT: _____
- 6) HOME PHONE: _____ 7) BUSINESS PHONE: _____ 8) CELL PHONE: _____

C. Course Registration and Costs: Graduate tuition (3 credits): \$1041 + fees (see A & B below)

COURSE #	COURSE TITLE	COSTS
	SED 525 Principles of Behavior Analysis	\$1041
A. *	Outreach Fee (\$50 per course)	\$50
B. *	Unified Fee (\$78 up to 6.5 credits; \$155 for 7-11.5 credits)	\$78
TOTAL tuition + outreach fee + unified fee		\$1169

SIGNATURE: _____ DATE: _____

*The University reserves the right, up to the date of final registration for the academic term, to make adjustments as may be deemed necessary by the Board of Trustees. Students will be billed additional charges if tuition and/or fees change after they have enrolled.

RESERVE A SPACE TO REGISTER FOR FALL 2010 and SPRING 2011 OFFERING:

- Please reserve a space for me and notify me of the registration deadline for **SED 526 BEHAVIOR ANALYSIS AND THE SCIENTIFIC ASSESSMENT OF LEARNING** to be offered in Fall 2010.
- Please reserve a space for me and notify me of the registration deadline for **SED 527 APPLYING BEHAVIOR ANALYSIS: METHODS OF INSTRUCTION AND BEHAVIORAL SUPPORT** to be offered in Spring 2011.

SIGNATURE: _____ DATE: _____